



The Pupil Deprivation Grant

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. To identify the target group of pupils who would benefit from additional support
2. To plan interventions which make the most effective use of resources
3. To monitor and evaluate the impact of resources

In 2019-20 Ysgol Dyffryn Aman will be provided with a PDG allocation of £301,300 and a LACPDG of £34,687

We will use the funding available to:

Enhance teaching and learning by providing a programme of support for literacy and numeracy.

Provide specific intervention and support programmes to meet the needs of individual pupils and vulnerable learners which positively impact on pupil outcomes, for example in Cwtsh and Enfys.

Provide learning opportunities for pupils to be able to access appropriate digital resources in both formal and non-formal curriculum.

Implement and use data tracking systems to identify learners' needs, target interventions and monitor impact.

Improve attendance of target group by using interventions. A designated attendance officer tracks and monitors groups of learners and works internally with Heads of Progress and Wellbeing and specialist agencies to effectively support and improve pupil attendance at school.

Support learners and their families by organising and facilitating learning opportunities beyond the school day by providing a late bus service so that pupils can attend such activities as Ownzone, after school clubs and sports training.

Provide a free breakfast (buttered brown toast) for learners and pastoral support for vulnerable and disadvantaged learners at throughout the school day.

Working to maximise opportunities and pathways suitable to all groups of learners.

Develop the leadership capacity within the school to sustain positive impact on the quality of provision and outcomes across the school leading to continuous progress and development of learners.

As a result of the development of the above strategies, the school aims to maintain a reduction in the gap between FSM and non FSM learners and across other groups of learners.

Grant Amddifadedd Disgyblion

Dyrennir y Grant Amddifadedd Disgyblion (GAD) i ysgolion â disgyblion sy'n dod o deuluoedd incwm isel sy'n gymwys i gael prydau ysgol am a disgyblion sydd wedi bod mewn gofal am fwy na chwe mis (PMG).

Disgwylir i ysgolion wneud y defnydd gorau o'r cyllid hwn i weithredu strategaethau cynaliadwy a fydd yn arwain at newidiadau cyflym i ddysgwyr sy'n gymwys i gael prydau ysgol am ddim neu sydd mewn gofal.

Rydym fel ysgol wedi cytuno ar y tri cham canlynol:

1. Adnabod grŵp targed o ddisgyblion a fyddai'n elwa o gymorth ychwanegol.
2. Cynllunio ymyrraethau sy'n gwneud y defnydd mwyaf effeithiol o adnoddau.
3. Monitro a gwerthuso effaith adnoddau.

Yn 2019-20 rhoddir dyraniad GAD o £ 301,300 i Ysgol Dyffryn Aman a GAD Plant mewn Gofal o £ 34,687.

Byddwn yn defnyddio'r cyllid sydd ar gael i:

wella addysgu a dysgu trwy ddarparu rhaglen o gefnogaeth ar gyfer llythrennedd a rhifedd.

ddarparu rhaglenni ymyrraeth a chymorth penodol i ddiwallu anghenion disgyblion unigol a dysgwyr bregus sy'n effeithio'n gadarnhaol ar ganlyniadau disgyblion, er enghraifft yn Cwtsh ac Entys.

ddarparu cyfleoedd dysgu i ddisgyblion allu cyrchu adnoddau digidol priodol yn y cwrwllwm ffurfiol ac anffurfiol.

weithredu a defnyddio systemau olrhain data i nodi anghenion dysgwyr, targedu ymyrraethau a monitro effaith.

wella presenoldeb y grŵp targed trwy ddefnyddio ymyrraethau.

Mae swyddog presenoldeb dynodedig yn olrhain ac yn monitro grwpiau o ddysgwyr ac yn gweithio'n fewnol gyda Phenathiaid Cynnydd a Lles ac asiantaethau arbenigol i gefnogi a gwella presenoldeb disgyblion yn yr ysgol.

gefnogi dysgwyr a'u teuluoedd trwy drefnu a hwyluso cyfleoedd dysgu y tu hwnt i'r diwrnod ysgol trwy ddarparu gwasanaeth bws hwyr fel y gall disgyblion fynychu gweithgareddau fel Ownzone, clybiau ar ôl ysgol a hyfforddiant chwaraeon.

ddarparu brecwast am ddim (tost brown) i ddysgwyr, a chefnogaeth fugeiliol i ddysgwyr bregus a difreintiedig trwy gydol y diwrnod ysgol.

weithio i wneud y mwyaf o gyfleoedd a llwybrau dysgu sy'n addas i bob grŵp o ddysgwyr.

ddatblygu'r arweinyddiaeth yn yr ysgol i gynnal effaith gadarnhaol ar ansawdd y ddarpariaeth a'r canlyniadau ar draws yr ysgol gan arwain at gynnydd a datblygiad parhaus dysgwyr.

O ganlyniad i ddatblygiad y strategaethau uchod, nod yr ysgol yw parhau i leihau'r bwch rhwng disgyblion cinio am ddim a dysgwyr nad ydynt yn gymwys i gael cinio am ddim, ac ar draws grwpiau eraill o ddysgwyr.